

ACADEMIC PLANNER 2025-26 CLASS III SUBJECT- ENGLISH

MONTH	TOPIC/CONTENT	LEARNING OUTCOME
April (1-15) (10days)	Bridge Programme (Speaking, Reading and Grammar) MCB L-1 Peter Rabbit	The learner will be able to- 1.Read aloud with appropriate pronunciation and pause. 2.Find out nouns from the given text. 3.Speak few sentences on the given topic.
April (16-30) (12days)	MCB L-2 Poem- Cats Sleep Anywhere. GR-Sentences and Nouns GR-Nouns: Common and Proper G.K- L- 14 ,15&20	Recites poems individually / in groups with correct pronunciation and intonation.
MAY (1-15) (11days)	L-3 Magic Vessel (R.A) GR-Nouns:Collective and Countable and Uncountable Paragraph Writing G.K-L-22	Performs in events such as role play/skit with appropriate expressions. Uses meaningful short sentences in English, orally and in writing.
MAY (16-25) (8days)	L-4 The Cleverest Man in the World GR- Nouns: Gender,Singular and Plural. G.K-L-29	Reads aloud with appropriate pronunciation and pause. Reads small textx in English with comprehension.
JULY (1-15) (12days)	L-5 Bird Talk GR-Adjectives and Degrees of Comparison and Pronouns REVISION FOR UT-1	Recites poems individually / in groups with correct pronunciation and intonation.

JULY (16-31) (14days)	L-6 Things We Do L-7 Song of the Engine GR-A,An,The G.K-36 UNIT TEST-1	Recites poems individually / in groups with correct pronunciation and intonation.
AUGUST (1-15) (11 days)	L-8 Who Did Patrick's Homework GR-Verbs G.K-L-38	Uses punctuation such as question mark, full stop and capital letters appropriately. Uses meaningful short sentences in English, orally and in writing.
AUGUST (16-31) (12 days)	L-9 Zoom Gloom GR-Verbs G.K-L-41&44	Recites poems individually / in groups with correct pronunciation and intonation.
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAMS	
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAMS	
OCTOBER (1-15) (8 days)	L-10 The Secret Garden GR-Tenses : Simple Present and Present Continuous. G.K-L-45	Distinguishes between the tenses covered. Uses punctuation such as question mark, full stop and capital letters appropriately.
OCTOBER (16-31) (10 days)	GR-Can/Cannot, Should/ Should Not and Short Forms. Paragraph Writing and Completion of a story. G.K-L-46	Uses meaningful short sentences in English, orally and in writing.

NOVEMBER (1-15) (11 days)	L-11 Dreamer GR -Adverbs G.K-L-47&49	Recites poems individually / in groups with correct pronunciation and intonation.
NOVEMBER (16-30) (12 days)	L-12 Koki Plays the Game.(RA) GR- Prepositions G.K-L-58&63 REVISION UNIT TEST-2	Performs in events such as role play/skit with appropriate expressions. Expresseshis/ her opinion/understanding about the story and charactersin the story,in English/ home language.
DECEMBER (1-15) (12 days)	L-13 Flying Slippers GR-Conjunctions and Interjections. UNIT TEST-2	Performs in events such as role play/skit with appropriate expressions. Expresseshis/ her opinion/understanding about the story and charactersin the story,in English/ home language.
DECEMBER (16-31) (13 days)	GR- Synonyms and Antonyms Long Reading Text-The Treasure of Tales.	Expresseshis/ her opinion/understanding about the story and charactersin the story,in English/ home language.
JANUARY (16-31) (13 days)	GR-Homophones and Spelling Rules Long Reading Text-The Treasure of Tales.	Expresseshis/ her opinion/understanding about the story and charactersin the story,in English/ home language. Responds appropriately to vebal communivation
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMINATION	
February (16- 28) (12 days)	ANNUAL EXAMINATION	

March (1-15) (11 days)	ANNUAL EXAMINATION	
March (16-31) (14 days)	ANNUAL EXAMINATION	

	SYLLABUS
UNIT TEST-I	Unseen Passage,Creative Writing ,MCB L-1 Peter Rabbit &L-2 Cats Sleep Everywhere Gr-Nouns: Common, Proper ,Countable, Uncountable nd Gender
HALF - YEARLY	Unseen Passage,Creative Writing and Completing a Story, MCB L-4 The Cleverest Man L-6 Things We Do, L-7 The Song of the Engine GR - A An The, Pronouns Adjectives, Degree of Comparison And .
UNIT TEST-II	Unseen Passage,Creative Writing,MCB L-8 Who did Patrick's Home Work Poem- Zoom Gloom, Gr - Adverbs. Simple Present,,Simple Future Present Continuous

ANNUAL	<p>Unseen Passage,Creative Writing and Completing a Story,MCB L-10 The Secret Garden L-13 Flying Slippers & Poem- Dreamer GR- Conjunctions, Interjections, Prepositions, Synonyms, Antonyms and Homophones</p>
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SDG/VALUE LEARNT/ 21 CENTURAY SKILL	MODE OF FORMATIVE ASSESSMEMT
Value Learnt-Always listen And respect your elder. SDG-15 Life on Land 21 Centuary Skill-Creative and Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Dicussion)
Value learnt-Adaptability(importance of being flexible and adaptable in different situations 21 Centuary Skill-Creativity	Recitation with props Long and Short Question Answe(Dicussion)
Value Learnt- Generous 21 Centuary Skill-Social Skills	Multiple Choice Questions Make a List of countable and uncountabe nouns from the lesson.
Value Learnt-Be Wise 21 Centuary Skill-Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Dicussion) Find out Nouns from the lesson
Value Learnt-Love and care for animals. SDG-15 Life on Land 21 Centuary Skill-Creativity	Multiple Choice Questions Describe a person you admire most using Adjectives.

Value Learnt-Resilience(Adjust to Adversity and Difficult Situations) 21 Century Skill-- Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Dicussion) Frame Questions Ffrom L-Things We Do
Value Learnt -Be Responsible. SDG4- Quality Education 21 Century Skill-Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Dicussion) Unscramble the new words learnt.
Value Learnt-Find joy even when faced with Challenges. 21 Century Skill-Flexibility and Adaptability	Multiple Choice Questions Long and Short Question Answer(Dicussion) Find out Verbs from the lesson
Value Learnt-Be Determined 21 Century Skill-Creativity	Multiple Choice Questions Long and Short Question Answer (Discussion)
21 Century Skill-Creativity	Complete the story with help of word bank given and draw the picture once you have completed the story. Quiz on can /cannot

Value Learnt-Respect for the Planet 21 Century Skill- Communication	Multiple Choice Questions. Long and Short Question Answer (Discussion) Fill on the blanks using similes.
Value Learnt- Teamwork and Cooperation 21 Century Skill-Communicative and Leadership(by participating in group discussion)	Multiple Choice Questions Frame Questions Revision test on grammar topics
Value Learnt - Peace and Harmony. 21 Century Skill-- Creativity	Multiple Choice Questions Long and Short Question Answer (Discussion) Imagine that you had a lamp and you could wish for anything by rubbing it .What would you wish for and why ?
21 Century Skill- Critical and Problem Solving	Find out Synonyms and Antonyms of the given words. Reading of long reading text.
21 Century Skill- Critical and Problem Solving	Quiz on Homophones. Reading of long reading text.
REVISION FOR ANNUAL EXAMINATION	
ANNUAL EXAMINATION	

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ASSIGNMENT/HOMEWORK	ACTIVITY/TEACHING PEDAGOGY
Find out the Nouns from the lesson. Planting seeds.	Activity-Planting Pedagogy-Collaborative Learning (Discussion of Hots Questions)
Learn the poem	Activity-.Find out homes of different animals. Pedagogy-Constructivist Approach
Read the Story- Magic Vessel Revise Nouns. Write a paragraph using help box given.	Activity-Role Play- Characters of the Story. Draw a pot with pattern on it. Pedagogy-Experiential Learning
Read the Story-The Cleverest Man in the World.	Activity- Playing a game(cross curricular Connection) Pedagogy-Game Based Learning
Create a collage of specific habitat(e.g coral reef ,rainforest ,desert) using recycled materials.	Activity-Konwing More on Life of Birds and Creating a Bird's House. Pedagogy-Constructivism(Hands on Learning) and Inquiry Based Learning

Make a list of things/Machines we use in our daily lives and who invented them .	Activity- List down various things/Machines we use in our daily lives and who invented them . Pedagogy- Inquiry Based Learning
Brainstorming on Patrick's character, including weakness and strengths	Activity- Poster Making on SDG4. Reach out to another child who needs help in understanding a topic. Pedagogy- Collaborative Learning(hots;Questions)
Write the measures to sustain green environment.	. Activity - Verb Game Pedagogy- Collaborative Learning(Warm up)
	PRACTICE WORKSHEETS
Design your garden and describe it in a short paragraph .	Activity- Design your garden and Describe it in a short paragraph . Pedagogy- Scaffolding (Providing support/Hints to learn new concept graduallyreducing support)
Write a paragraph using the hints given.	Activity- Game on Can / Cannot Sentences Through making two Teams Pedegogy- Scaffolding (Providing support/Hints to learn new concept graduallyreducing support)

<p>Learn the poem. Write a short note on about the author</p>	<p>Activity- Make a Project / PPT on What all Nature has given and ways to Preserve them. Padegogy-Inquiry Based Learning</p>
<p>Find out more about the Game Cricket.</p>	<p>Activity-Find out more about the Game Cricket. Padegogy-Inquiry Based Learning</p>
<p>Draw the picture of magical slippers as they read in the story</p>	<p>Activity-Make Set of Rules for Classroom . Padegogy-Collaborative Learning</p>
<p>Make a Comic Strip</p>	<p>Activity-Game on Antonyms and Synonyms Padegogy-Collaborative Learning</p>
<p>Read the story from the book Treasure of Tales and find out Nouns, Verbs and adjectives from it.</p>	<p>Activity-Game -Spell a bee Padegogy-Collaborative Learning</p>

INTERDISCIPLINARY ASPECT
Environmental Science
Environmental Science
Mathematics
Life Skill
Environmental Science

Science and Technology
Art and Craft
Technology
Environmental Science
Art and Craft

Technology/ Art and Craft
Sports
Social Science / Art and Craft
Art and Craft
Mathematics and Science - by giving examples like some-sum , four-for,sell-cell


